Assistant Principal Professional Growth Plan SY15-16

The Assistant Principal Professional Growth Planning (PGP) Template is designed to facilitate the assistant principal's professional development. The assistant principal uses it to set PGP goals, as well as track and reflect on professional development or goal-related activities. The principal uses it to review progress and score the assistant principal's PGP as an artifact in the Assistant Principal Portfolio at the conclusion of the evaluation cycle.

Two goals must be included in the plan:

- **Growth Personal Learning Goal:** A personal learning goal for the assistant principal that addresses an area of growth or improvement informed by self-reflection using the *Five Essential Practices of School Leadership: A Framework for Supporting Assistant Principals*, previous evaluation results (if available), and other available data.

- **Collaborative Learning Goal:** A team of assistant principals or the assistant principal with other school leaders (cross district, cross school level, feeder group, PLC team, etc.) collaborate to identify a learning goal that focuses on a common area for growth. The team works together on learning and applying their learning to improve school leadership practice and school results. The collaborative learning goal and rationale would be the same for all of the assistant principals in the team; however, each assistant principal is responsible for identifying and completing appropriate professional learning activities, collecting evidence, reflecting on learning, and using new skills and knowledge.

The goal should be written as a **SMART** goal (specific, measurable, achievable, relevant, and time-bound).

Goal 1 – Growth Personal Learning Goal
SMART Goal
A personal learning goal for the assistant principal that addresses an area of growth or improvement informed by self-reflection using the *Five Essential Practices of School Leadership: A Framework for Supporting Assistant Principals*, previous evaluation results (if available), and other available data.

Assistant Principal School Leadership Practice Addressed:
Choose an item.

Assistant Principal School Leadership Practice Indicator Addressed:
Choose an item.

Rationale: Why was this goal chosen?

Professional Learning Activity

Proposed Professional Learning Activity	Application: What will I do with the knowledge and skills I have learned to change my school leadership practice?	Outcomes: How will the changed school leadership practice impact school performance?	Target Completion Date
○	○	○	○

How will I know that I am making progress and achieving my goal?

What supports might I need to complete the activity and achieve my goal?

Goal 2 – Collaborative Learning Goal
SMART Goal
A collaborative goal developed by a team of assistant principals or the assistant principal and other school leaders (cross district, cross school level, feeder group, PLC team, etc.) that focuses on a common area for growth.

Assistant Principal School Leadership Practice Addressed:
Choose an item.

Assistant Principal School Leadership Practice Indicator Addressed:
Choose an item.

Rationale: Why was this goal chosen?

Professional Learning Activity

Proposed Professional Learning Activity	Application: What will I do with the knowledge and skills I have learned to change my school leadership practice?	Outcomes: How will the changed school leadership practice impact school performance?	Target Completion Date
○	○	○	○

How will I know that I am making progress and achieving my goal?

What supports might I need to complete the activity and achieve my goal?