





□ Social, Academic, & Emotional Behavior Risk S □ Office Disciplinary Referrals *Recommendations are to be discussed in det *Academic Recommendations: Child/Student is at risk for *Academic Behavior P* be prepared for, participate in, and benefit from a □ Peer to Peer Tutoring/ □ Aftersociations	Screener
□ Social, Academic, & Emotional Behavior Risk S □ Office Disciplinary Referrals *Recommendations are to be discussed in det *Academic Recommendations: Child/Student is at risk for Academic Behavior P be prepared for, participate in, and benefit from a □ Peer to Peer Tutoring/ □ Afterso Academic Buddy □ Addition □ A desk close to the instructor Encour	Screener
*Recommendations are to be discussed in det *Academic Recommendations: Child/Student is at risk for Academic Behavior P be prepared for, participate in, and benefit from a Peer to Peer Tutoring/ Academic Buddy Addition Addition Addition Encour	☐ Classroom Observation by PBIS District Coach
*Recommendations are to be discussed in det Academic Recommendations: Child/Student is at risk for Academic Behavior P be prepared for, participate in, and benefit from a Peer to Peer Tutoring/ Academic Buddy Addition Addition A desk close to the instructor Encour	
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Child/Student is at risk for <i>Academic Behavior P</i> be prepared for, participate in, and benefit from a □ Peer to Peer Tutoring/ □ Academic Buddy □ Addition □ A desk close to the instructor □ Encour	tail with student/child's teacher and parent to address questions
Academic Buddy □ Addition □ A desk close to the instructor □ Encour	<i>Problems</i> – student displays behaviors that limit his/her ability to academic instruction.
☐ A desk close to the instructor Encour	chool/Adult Tutoring
	onal Academic Praise and Level Appropriate Coursework
Notes:	ragement Small Group/Individual Testing
☐ A desk close to the instructor/away from distractions ☐ Addition Encour	Learning Lessons Learning Lessons Cheets/exercises) Darent/Teacher/Admin. Conference Cheets/exercises) Assigned social/behavioral buddy onal Social Praise and ragement
Notes:	
regulate internal states, adapt to change, and resp	
☐ Relaxation/Emotional Expression ☐ Referra	
☐ Meeting with the Counselor ☐ Addition	ocial Worker Assigned positive support buddy onal Emotional Praise and ragement
Notes:	
Notes:	
Form completed by: Printed Name	