

Student Follow-Up and Recommendations

Student I.D. Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Below are recommendations for your child/student based on results from the following:

PBIS Student Follow-up and Recommendations

Notes:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Parent/Teacher/Admin. Conference
* Level Appropriate Coursework
* Small Group/Individual Testing
* Peer to Peer Tutoring/

Academic Buddy

* A desk close to the instructor

\*Recommendations are to be discussed in detail with student/child’s teacher and parent to address questions

Social, Academic, & Emotional Behavior Risk Screener Teacher/Administrator Recommendation

Office Disciplinary Referrals Classroom Observation by PBIS District Coach

* Relaxation/Emotional Expression

Lessons (worksheets/exercises)

* Meeting with the Counselor
* Parent/Teacher/Admin. Conference
* Assigned social/behavioral buddy
* Parent/Teacher/Admin. Conference
* Assigned positive support buddy
* Referral to Mental Health

Prof./Social Worker

* Additional Emotional Praise and Encouragement

Notes:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Social Learning Lessons

(worksheets/exercises)

* Additional Social Praise and Encouragement
* Older Student Peer Mentoring
* A desk close to the instructor/away from distractions
* Afterschool/Adult Tutoring
* Additional Academic Praise and Encouragement

**Emotional Behavior Recommendations:**

Child/Student is at risk for *Emotional Behavior Problems* – student displays actions that limit his/her ability to regulate internal states, adapt to change, and respond to stressful/challenging events.

**Academic Recommendations:**

Child/Student is at risk for *Academic Behavior Problems* – student displays behaviors that limit his/her ability to be prepared for, participate in, and benefit from academic instruction.

**Social Recommendations:**

Child/Student is at risk for *Social Behavior Problems* – student displays behaviors that limit his/her ability to maintain age appropriate relationships with peers and adults.

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